

02c Blank programme plan

- **Blank programme plan that can be adapted for any T Level**

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Blackpool and The Fylde College is delivering this programme on behalf of the Education and Training Foundation.
This programme is funded by the Department for Education.

Programme: T Level XXXXXXXXX

Curriculum section:	Programme leader:	Learning and teaching team:	IQA/IV:
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Data [from power BI]	2019-20	2020-21	2021-22
Recruitment			
Attendance			
Retention			
Achievement			
Destinations			
Next level (internal)			
Next level (external)			
Apprenticeship			
Related employment			
Unrelated employment			
Voluntary work			
NEET			
Unknown			
Identify any gaps between different groups of learners (EDIMS)			

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Intent of this programme: *(Your rationale: Include LMI, your use of the above data trends to inform design, the profile of learners on this programme and effect of learner feedback from previous cohorts)*

Implementation:

Impact:

Behaviours and attitudes: *(What specific strategies will be used? What is the approach? How will progress be measured?)*

Personal development: *(What specific strategies will be used? What is the approach? How will progress be measured?)*

EIF guidance: *The curriculum should support learners to develop their knowledge and skills beyond the purely academic, technical or vocational. This judgement evaluates the provider's intent to provide for the personal development of learners, and the quality of the way in which it does this.*

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Industry behaviours and skills development: *(Overview: mapped against relevant apprenticeship standards)*

Specific English skills requirements:

Specific mathematics skills requirements:

Specific digital skills requirements:

Gaps in knowledge Identified from school:

	Gaps in knowledge from school	Comments
English		
Maths		
Learners with lowest average score		

Actions from last year's cohort:

Target	Action	By whom	By when

Measuring the programme's impact: *(The quality cycle)*

Quality measure	Date of measure	Lead	Context

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Induction infrastructure

Module	Dates and timescale	Content
		•
		•
		•
		•
		•

Assessment

Sequencing of assessments:

Elements/ESP	Lecturer	IV	F/S	Assessment method	Criteria in task	Hand In date	Date marked by	IQA sampled by

Curriculum implementation

Sequencing the study programme:

Week	Personal development curriculum	English	Maths	Technical skills	Core	Core	ESP

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Employer endorsements and engagement

This programme is
formally endorsed by:

PRODUCED
BY



Blackpool and The Fylde has
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